



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Central Aroostook Jr-Sr H S

SAU: RSU 42/MSAD 42

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2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100	55	55	66	6	48	29	16	31	0	0
	2011-2012	30	30	100	70	70	70	3	67	23	7	29	1	0
Female	2010-2011	19	19	100	63	63	73	5	58	32	5			
	2011-2012	15	15	100	80	80	75	7	73	20	<1			
Male	2010-2011	12	12	100	42	42	59	8	33	25	33			
	2011-2012	15	15	100	60	60	65	<1	60	27	13			
Caucasian/White	2010-2011	30	30	100	57	57	67	7	50	27	17			
	2011-2012	30	30	100	70	70	71	3	67	23	7			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	10	10	100	60	60	52	<1	60	20	20			
	2011-2012	13	13	100	69	69	59	8	62	23	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			25							
	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	42	98	36	36	72	5	31	62	2	42	0	0
	2011-2012	36	35	97	80	80	77	11	69	11	9	35	0	0
Female	2010-2011	20	19	95	47	47	78	11	37	47	5			
	2011-2012	20	20	100	90	90	83	15	75	<1	10			
Male	2010-2011	23	23	100	26	26	68	<1	26	74	<1			
	2011-2012	16	15	94	67	67	71	7	60	27	7			
Caucasian/White	2010-2011	42	41	98	37	37	73	5	32	61	2			
	2011-2012	35	34	97	79	79	78	12	68	12	9			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	25	24	96	33	33	61	4	29	63	4			
	2011-2012	17	16	94	81	81	66	6	75	6	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	4	80			32							
	2011-2012	6	5	83			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	36	97	28	28	50	<1	28	53	19	36	0	0
	2011-2012	34	33	97	42	42	47	6	36	39	18	33	0	0
Female	2010-2011	18	18	100	28	28	54	<1	28	50	22			
	2011-2012	18	18	100	56	56	51	11	44	28	17			
Male	2010-2011	19	18	95	28	28	46	<1	28	56	17			
	2011-2012	16	15	94	27	27	43	<1	27	53	20			
Caucasian/White	2010-2011	34	33	97	27	27	51	<1	27	52	21			
	2011-2012	33	32	97	44	44	48	6	38	38	19			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	21	20	95	30	30	34	<1	30	55	15			
	2011-2012	19	18	95	39	39	31	6	33	39	22			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			17							
	2011-2012	5	4	80			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	45	45	58	6	39	23	32	31	0
	2011-2012	30	30	100	50	50	61	7	43	27	23	29	1
Female	2010-2011	19	19	100	47	47	59	5	42	26	26		
	2011-2012	15	15	100	67	67	60	7	60	13	20		
Male	2010-2011	12	12	100	42	42	58	8	33	17	42		
	2011-2012	15	15	100	33	33	61	7	27	40	27		
Caucasian/White	2010-2011	30	30	100	47	47	60	7	40	20	33		
	2011-2012	30	30	100	50	50	62	7	43	27	23		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	10	10	100	50	50	44	<1	50	10	40		
	2011-2012	13	13	100	54	54	47	<1	54	8	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	5	5	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	42	98	29	29	59	2	26	36	36	42	0
	2011-2012	36	35	97	40	40	60	3	37	34	26	35	0
Female	2010-2011	20	19	95	26	26	58	<1	26	42	32		
	2011-2012	20	20	100	40	40	62	<1	40	30	30		
Male	2010-2011	23	23	100	30	30	60	4	26	30	39		
	2011-2012	16	15	94	40	40	58	7	33	40	20		
Caucasian/White	2010-2011	42	41	98	29	29	60	2	27	37	34		
	2011-2012	35	34	97	38	38	61	3	35	35	26		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	25	24	96	21	21	44	4	17	42	38		
	2011-2012	17	16	94	31	31	45	6	25	31	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	4	80			22						
	2011-2012	6	5	83			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

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2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	36	97	22	22	49	<1	22	39	39	36	0
	2011-2012	34	33	97	30	30	47	<1	30	39	30	33	0
Female	2010-2011	18	18	100	17	17	47	<1	17	33	50		
	2011-2012	18	18	100	33	33	46	<1	33	22	44		
Male	2010-2011	19	18	95	28	28	51	<1	28	44	28		
	2011-2012	16	15	94	27	27	47	<1	27	60	13		
Caucasian/White	2010-2011	34	33	97	21	21	50	<1	21	42	36		
	2011-2012	33	32	97	31	31	48	<1	31	38	31		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	21	20	95	15	15	31	<1	15	40	45		
	2011-2012	19	18	95	28	28	30	<1	28	33	39		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			15						
	2011-2012	5	4	80			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

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2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100	39	39	71	5	34	39	22	41	0
	2011-2012	35	35	100	57	57	72	23	34	31	11	35	0
Female	2010-2011	19	19	100	42	42	69	5	37	37	21		
	2011-2012	20	20	100	60	60	70	20	40	30	10		
Male	2010-2011	22	22	100	36	36	73	5	32	41	23		
	2011-2012	15	15	100	53	53	74	27	27	33	13		
Caucasian/White	2010-2011	40	40	100	40	40	72	5	35	38	23		
	2011-2012	33	33	100	58	58	73	24	33	30	12		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	25	25	100	40	40	60	8	32	36	24		
	2011-2012	18	18	100	44	44	60	17	28	44	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	3	3	100			41						
	2011-2012	5	5	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	33	89	42	42	44	3	39	24	33	33	0
	2011-2012	34	31	91	39	39	44	3	35	35	26	31	0
Female	2010-2011	18	18	100	17	17	40	<1	17	28	56		
	2011-2012	18	17	94	41	41	40	6	35	29	29		
Male	2010-2011	19	15	79	73	73	48	7	67	20	7		
	2011-2012	16	14	88	36	36	49	<1	36	43	21		
Caucasian/White	2010-2011	34	30	88	47	47	45	3	43	20	33		
	2011-2012	33	30	91	40	40	45	3	37	33	27		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	21	18	86	39	39	29	6	33	22	39		
	2011-2012	19	17	89	35	35	30	6	29	41	24		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			14						
	2011-2012	5	3	60			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

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2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	77	E: 71 M: 69	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	35	E: 69 M: 43	E: 65 M: 62	92	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	77	E: 71 M: 69	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	35	E: 69 M: 41	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: *	E: 99 M: 99	*	E: 72 M: 65	E: 60 M: 62	*	E: 100 M: *	E: 99 M: 99	*	E: 60 M: 33	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	35	35	48	*	*	96	28	28	48	77	77	84
Caucasian/White	*	*	96	35	35	49	*	*	96	27	27	49	77	77	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0	0	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	*	*	94	34	34	33	*	*	94	23	23	31	70	70	73
Students with Disabilities	*	*	90	*	*	17	*	*	90	*	*	15	67	67	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Central Aroostook Jr-Sr H S
SAU: RSU 42/MSAD 42



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	1	2	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.